

Community Consolidated School District 146 Fulton School Parental Involvement Policy

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (parental involvement policy).

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PART I. GENERAL EXPECTATIONS

The **Fulton School** agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The **Fulton School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - *Use of PTA meetings to generate involvement strategies.*
 - *Use of PTA to develop parent involvement plan.*

2. The **Fulton School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - *Use of PTA to examine data trends*
 - *Use of PTA to implement goal setting*

3. The **Fulton School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as

many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- *Promoting the events on the district website*
- *Sending home letters to families*
- *Emailing reminders to families*

4. The **Fulton School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- *Open house meeting – August 23, 2017*
- *Title I Reading Nights – fall and spring dates TBD*
- *Title I Math/STEAM Nights – TBD*
- *Parent Teacher Conferences – November 20 and November 21, 2017*

5. The **Fulton School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- *Applying a School Improvement goal*
- *Adding additional family activities*
- *Holding principal family meetings*

6. The **Fulton School** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- *Holding a Parent Teacher conference around performance*
- *Mailing the reports with a parent explanation letter*

7. The **Fulton School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- PARENTS RIGHT TO KNOW Notice

8. The **Fulton School** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
 - *Parent/Family Math Nights*
 - *Parent/Family Reading Nights*
 - *Monthly PTA Meetings*
 - *Open House*
 - *Principal/family info sessions*
 - *Parent/Teacher conferences*

9. The **Fulton School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
 - *Parent/Family Math Nights*
 - *Parent/Family Reading Nights*
 - *Monthly PTA Meetings*
 - *Open House*
 - *Principal/family info sessions*
 - *Parent/Teacher conferences*

10. The **Fulton School** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - *Fostering two-way communication with PTA.*
 - *Offering activities at the school suggested by the community.*

11. The **Fulton School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - *Ready for Kindergarten*
 - *Birth to 3 Bridges program*
 - *Early Childhood program*

12. The **Fulton School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Translated documents as requested.*
- *PTA input on documents.*
- *Use of website, mail and face-to-face distribution.*

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

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PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting agenda of the Fulton PTA in September, 2013.

This policy was adopted by the **Community Consolidated School District 146** in **September, 2017** and will be in effect for the period of the 2017-2018 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before **October 31, 2017.**



Ron Gonser - Principal

September 12, 2017

Date