

FEBRUARY, 2018

CCSD146



Our student's are
burning for
learning!



Fulton Newsletter to Parents

From the Principal, Ron Gonser

Happy February! 2018 has gotten off to a wonderful start here at Fulton! Our students have picked up where they have left off. Fulton Elementary is a great place for our children to learn and grow thanks to our students, staff, and parents who serve as partners in education. It takes that "team" of committed people to make a school successful, and we value the commitment we have from you. Thank you for all that you do for Fulton School. We encourage all of our families to check our web page on a regular basis for updated information about events and other activities that are happening within the Fulton Learning Community and the district.

In closing, we want to thank our families for your diligence in having your students at school on-time and well-prepared for learning each day. In addition, please continue to be mindful that our students' academic day continues until dismissal each afternoon and it is very important that students are not dismissed early unless an unavoidable appointment or emergency is involved as valuable instruction from the teacher can be missed in addition to required assignments.

Ron Gonser
Principal

FEBRUARY HAPPENINGS

1/31/18— 2nd Grade
Music Program *6:30pm*

2/1/18—1st Grade Mu-
sic Program *6:30pm*

2/13/18—District Wide
Math Challenge *9-12:45*

2/15/18—*Jump Rope for
Heart (during PE/Music)*

2/16/2016 & 2/19— No
School -*Staff Institute
Day & Monday February
19th (President's Day)*

2/20/18 **Science
Fair Projects Due**

2/21/18—Science Fair
Project Viewing *Hours:
6pm—7pm*

2/28/18—Mrs. Day's
class 5th Grade Field
Trip





Spelling Bee Announcements



Congratulations to each and every one of our participants.

Fulton students Celia Lindokken and Gavin Hemminger and Fulton alumnus Hope Samuelson and Maksym Sierek were in the Spelling Bee at CMS.



JUMP ROPE FOR HEART EVENT

Jump Rope for Heart will take place during all the students Physical Education/Music Classes on February 15th. Please send donations the day of the event. No monies will be collected afterwards.





A Note From the Nurse:

February is National Children's Dental Health Month

National Children's Dental Health Month is celebrated each February to raise awareness about the importance of oral health. Developing good habits at a young age along with regular dental visits will help children to have healthy teeth and gums for a lifetime. Children (ages 2 to 12) should follow the following guidelines:

- ◆ Brush teeth with a child-sized toothbrush at least twice daily – preferably after breakfast and before bedtime.
- ◆ Parents must help with brushing until children are at least 7 to 8 years old.
- ◆ Replace toothbrush every 3 to 4 months or when bristles are frayed.
- ◆ Use a pea-sized amount of fluoride toothpaste.
- ◆ Encourage children to spit excess toothpaste into the sink.
- ◆ Daily flossing should begin as soon as teeth touch each other – parents must help floss children's teeth until they are at least 8 to 9 years old.
- ◆ Continue regular dental visits. A dentist can decide how often visits are needed.
- ◆ Talk to your dentist about the need and timing for sealants and additional fluoride.
- ◆ Drinking of tap water is encouraged because bottled water often does not contain fluoride.



Attention All Parents

Please be sure to list the symptoms your child is experiencing when you call the absence line. It helps us keep track of the frequency and trends of illnesses such as influenza, GI illness and strep throat. Also report to us when your child has been diagnosed with specific illnesses. As always, if you have any questions about whether your child should be sent to school due to illness, please feel free to call me in the health office at (708) 614-4525 x 3402.

Nurse Judy

GRADE LEVEL NEWS



FIRST GRADE

First graders continue to evoke images while reading, Students are discovering that when they use all of their senses and jump into the book how much fun reading can be. Please continue to encourage and support nightly reading and discussions around books.

In Math, we have begun using place value to compare numbers. We have introduced word problems and how to read the information to create an equation.

Our science unit on Penguins continue to intrigue students and increase non-fiction reading. Our next unit will be about types of energy we use.

Second Graders -

In math the students will continue with measurement. They will measure to compare the lengths of 2 different objects, measure the length of an object twice with 2 different units, and measure length selecting and using appropriate tools.

In the area of Literacy/Writing we are continuing with Opinion Writing and describing how words and phrases supply rhythm and meaning in a story, poem, or song.

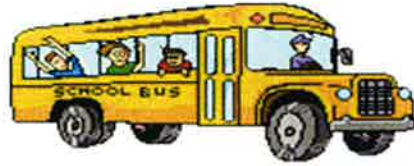
THIRD GRADE

Third graders will begin their study of folktales and fables from different cultures. Folktales are stories, often with a message, that were initially passed on by word of mouth. Fables are stories meant to teach a useful lesson that often have animals that speak and act like humans. The students will analyze the characters and the central message learned in each tale.

In math, the third graders will investigate fractions. They will develop an understanding of fractions as numbers. They will also be drawing pictorial representations and identifying fractions on a number line.

FOURTH GRADE

Fourth grade has been busy during literature. We have been working on a poetry unit. Students have been learning about stanzas, meter, rhythm, and theme. They have been working with a variety of poems. Students will be working on classifying the difference between poems, prose, and drama. In addition to poems fourth graders will continue to work on their narrative stories. Second trimester A.R. goals have been set. Continue working toward them each day.



Fourth Grade Cont'd

In math students have been finishing up working with multi digit multiplication. They are using the all partial product and area model methods. Please ask your student to show you how to solve with this strategy. We will be moving onto long division using the forgiving method strategy. This should be the only strategy students use, even at home.

The fourth grade is looking forward to their field trip to see a Chicago Wolves hockey game on February 27th. Please make sure students are on time to school that day. Everyone needs to bring a peanut free lunch from home with a drink. Please remind students that no one should bring money on the field trip.

Fifth Grade News

In reading, we continue to work toward reaching our reading goals, and improving our oral fluency and comprehension skills. We will practice reading informational texts, work with author's point of view, and study different literature genres. Students are doing a great job reading, annotating, and paraphrasing informational text found on the newsela website. We are also working on improving our fifth grade academic vocabulary.

This month in math, students will continue to work with fractions, especially multiplying and dividing them. Students will also begin working with decimals.

Are there nights when your child doesn't have much assigned homework? There is always something 5th graders can be working on! It doesn't have to be assigned! Some examples of things that students can do on nights when they don't have much homework are:

read their library books, practice math facts, go on technology and work on ixl.com, typing.com, newsela.com, etc. Other ideas include writing and illustrating their own story or practice writing their signature!

The fifth grade teachers appreciate all parent support with encouraging students to read at home each night, to discuss what they're reading, and to practice highly effective homework habits.





Math Message: Counting for All

Counting is an important part of math and allows for children to build their mental number line which is essential to the success of children in math. What is great about counting is that it isn't just for primary children! There are a number of different ways that counting can be used with all children. In the younger grades, when children are practicing counting aloud instead of with objects, they should be counting forward by ones and tens (Ex: 5, 6, 7, 8, etc. OR 10, 20, 30, etc.) as well as backwards by ones and tens (Ex: 31, 30, 29, 28, etc. OR 60, 50, 40, etc.). They should be counting off the decade by tens as well (Ex: 4, 14, 24, 34, 44, 54, etc.). This skill in particular leads children to using mental math to solve addition and subtraction problems successfully. When children are older, they can begin skip counting (Ex: 3, 6, 9, 12, 15, 18, etc. OR 6, 12, 18, 24, 30, etc.) which works to support the idea of multiplication, or they can count by decimals (Ex: one tenth, two tenths, three tenths, etc.), or by fractions (Ex: one fourth, two fourths, three fourths, four fourths, etc.), or time by hours (Ex: 2:10, 3:10, 4:10, etc.), and even by hundreds or thousands (Ex: 700, 800, 900, 1000, 1100, etc. OR 4000, 5000, 6000, 7000, etc.). When counting by hundreds, children will most likely say ten hundred when they reach one thousand which could turn into a conversation that those two numbers are really the same because one thousand is the same as ten hundreds. The counting examples listed above are just a few examples of the many ways children can practice counting.

For questions, contact Fulton Math Specialist, **Mrs. Alexander**.
PH: 708-614-4525 ext. 4334
Email: JAlexander@district146.org



**Free Family Fun & Learning
DuPage STEM Expo 2018
(Formerly DuPage Area Engineers Week)**

Join us for complimentary family fun, shows and learning at DuPage Area STEM Expo (formerly known as DuPage Area Engineers Week) for an interactive exploration into science, technology, engineering and math. The event is free and open to the public with over 50 displays, presentations, projects and activities for school age children, grades K – 12.

The DuPage Area STEM Expo, in conjunction with national Engineers Week, is a specialized event designed to promote learning and the awareness of opportunities provided among STEM (science, technology, engineering and math) fields.

YEARBOOK NEWS

Help us
get more smiles
in the yearbook!

Upload your photos of school events to
community.lifetouch.com

Enter your school's code:

QAIKDA

Uploaded images will be considered for the yearbook.

Please submit photos that are at least 300 dpi to ensure acceptable print quality for the yearbook.

Note: Photos from social media websites may not be acceptable quality. Please consider this when uploading images.



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 **Yearbooks**

UPLOAD IMAGES WILL BE CONSIDERED FOR THE YEARBOOK. PLEASE SUBMIT PHOTOS THAT ARE AT LEAST 300 DPI TO ENSURE ACCEPTABLE PRINT QUALITY FOR THE YEARBOOK.


NOTE: PHOTOS FROM SOCIAL MEDIA WEBSITES MAY NOT BE ACCEPTABLE QUALITY. PLEASE CONSIDER THIS WHEN UPLOADING IMAGES.



In January, Student Council held a Winter Items drive to support Together We Cope. Students brought in mittens, gloves, scarves, hats, and socks and filled many boxes! Thank you to everyone who was able to bring in items to be donated. Our February service project focuses on "Making a Difference". February 12th through 15th is Make a Difference Week at Fulton Elementary! Find a way to make a difference, write a thank you note, ask a new friend to play, tell a joke to make someone smile today, or pick up litter to help keep our school clean!

The next Student Council meeting is February 21st. Parents, please pick up your child in front of the building at 4:45 PM.

**FEBRUARY
BREAKFAST
MENU**

<p>Breakfast is offered daily for \$1.00</p> <p>Got Questions? Contact Cheryl Witas at 708-614-4500 or cwitas@district146.org</p>			<p>1 Mixed Berry Rice Krispie Bar (Whole Grain) w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>2 Fudge Pop Tart (Whole Grain) w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>
<p>5 Cocoa Puff Cereal Bar (Whole Grain) w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>6 Soft Strawberry Oatmeal Bar w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>7 Chocolate Chip Muffin w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>8 Cinnamon Toast Crunch Bag w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>9 Soft Apple Oatmeal Bar w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>
<p>12 Apple Cinnamon Muffin w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>13 Cinnamon Toast Crunch Bag w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>14 Blueberry Muffin w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>15 Strawberry Pop tart (whole grain) w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>16 NO SCHOOL</p>
<p>19 NO SCHOOL</p>	<p>20 Chocolate Chip Muffin w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>21 Soft Apple Oatmeal Bar w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>22 Banana Muffin (NO NUT) w/cheese stick</p> <p>Choice of Fruit & Milk</p>	<p>23 Fudge Pop tart (whole grain) w/cheese stick</p> <p>Choice of Fruit & Milk</p>
<p>26 Apple Cinnamon Muffin w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>27 Cocoa Puff Cereal Bar (Whole Grain) w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>	<p>28 Apple Cinnamon Muffin w/ Cheese Stick</p> <p>Choice of Fruit & Milk</p>		

FEBRUARY LUNCH MENU

<p>Got Questions? Contact Cheryl Witas – 708-614-4500 Or email - cwitas@district146.org</p>	<p>GS – Indicates a GLUTEN SAFE Meal, prepared without any wheat, but not guaranteed glu- ten free.</p>	<p>Daily Lunch \$3.05 served with choice of sides & milk.</p>	<p>¹ Sloppy Joes or All Beef Hot Dog or Chicken Bacon Ranch Wrap Broccoli Florets & Ranch</p>	<p>² Bosco Sticks or Chicken Patty Sand- wich Tossed Salad</p>
<p>5 Fulton Burger Bar Popcorn Chicken Bowl or All Beef Hot Dog or Yogurt Parfait Lunch Broccoli Florets</p>	<p>6 Fulton Deli Bar Chicken Fajitas or Mini Maple Pancakes w/ Cheese stick or Turkey Chopped Salad *GS (Croutons and Soft Pretzel Rod on the side) Baby Carrots w/ Ranch</p>	<p>7 Fulton Deli Bar Cereal Fun Lunch Fruit Loops w/ Cheese Stick, Strawberry Yo- gurt and Graham Cracker Bug Bites or Cheeseburger or Turkey and Cheese Sandwich Garbanzo Bean Salad</p>	<p>8 3 Bean Turkey Chili w/ Doritos or All Beef Hot Dog or Chicken Bacon Ranch Wrap Corn</p>	<p>9 Stuffed Crust Pizza or Chicken Patty Sand- wich Romaine Salad</p>
<p>12 Fulton Yogurt Bar Chicken Pot Pie or All Beef Hot Dog or Yogurt Parfait Lunch Corn</p>	<p>13 Fulton Deli Bar Chicken Nachos w/ Doritos or Mini Maple Pancakes w/ Cheese stick or Turkey Chopped Salad *GS (Croutons and Soft Pretzel Rod on the side) Fiesta Black Beans</p>	<p>14 Fulton Deli Bar French Toast Sticks w/ Turkey Sausage Links or Cheeseburger or Turkey and Cheese Sandwich Potato Wedges Carnival Cookies</p>	<p>15 BBQ Cheeseburger or All Beef Hot Dog or Chicken Bacon Ranch Wrap Green Beans</p>	<p>16 NO SCHOOL</p>
<p>19 NO SCHOOL</p>	<p>20 Fulton Deli Bar Walking Turkey Tacos or Mini Maple Pancakes w/ Cheese stick Or Turkey Chopped Salad *GS (Croutons and Soft Pretzel Rod on the side) Refried Beans</p>	<p>21 Fulton Deli Bar Chicken and Waffles Sausage Links or Cheeseburger or Turkey and Cheese Sandwich Baby Carrots w/ Ranch</p>	<p>22 Orange Chicken Noo- dle Bowl or All Beef Hot Dog or Chicken Bacon Ranch Wrap Grape Tomatoes</p>	<p>23 Personal Cheese Pizza or Chicken Patty Sand- wich Tossed Salad</p>
<p>26 Fulton Soup Bar w/ Cheese Stuffed Bread- stick Chicken Corn Dog or All Beef Hot Dog or Yogurt Parfait Lunch Black Beans</p>	<p>27 Fulton Deli Bar Penne Pasta with Italian Chicken or Mini Maple Pancakes w/ Cheese stick or Turkey Chopped Salad *GS (Croutons and Soft Pretzel Rod on the side) Green Beans</p>	<p>28 Fulton Deli Bar Chipotle Chicken Wrap or Cheeseburger or Turkey and Cheese Sandwich Broccoli Florets w/ Ranch</p>		